

WOOD-RIDGE PUBLIC SCHOOLS

Wood-Ridge Jr./Sr. High School Summer Reading 2023-2024

Grade 9 – English I HONORS (For students entering English I Honors in September)

Complete the following assignment:

Read ONE of the following non-fiction books—

Every Bone Tells a Story: Hominin Discoveries, Deductions, and Debates by Jill Rubalcaba and Peter Robertshaw

Charles and Emma: The Darwins' Leap of Faith by Deborah Heiligman

The Race to Save Lord God Bird by Phillip Hoose

Write a five paragraph (or more) letter to the author that gives your opinion of the book, discusses the most interesting things you learned from the book (in detail), and asks at least three pertinent questions you had after reading. Your letter should mention **specific** details and examples from the book to demonstrate that you read and thought about it, and should be typed. This will be graded as a 100 point performance based assessment grade for first marking period. See rubric for more specific grading criteria.

Plagiarism/ AI generation of any kind is unacceptable and will result in no credit for the assignment.

Due September 11, 2023

NJSLS:ELA-Literacy: RI.9-10.1 Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text; RI.9-10.10 By the end of grade 9, read and comprehend literacy nonfiction in the grades 9-10 text complexity band proficiently, with scaffolding as needed at the high end of the range; W.9-10.1 Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content; W.9-10.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience; L.9-10.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing

Summer Reading Rubric (English I Honors Non-Fiction Letter Essay)

CATEGORY	RESPONSIBILITIES
Conventions	<ul style="list-style-type: none"><input type="checkbox"/> I have five or more paragraphs each with five or more sentences.<input type="checkbox"/> I have used correct grammar.<input type="checkbox"/> I have used correct punctuation.<input type="checkbox"/> I have checked my spelling.<input type="checkbox"/> I have checked for typos.<input type="checkbox"/> I write in the format of a letter.
Fluency	<ul style="list-style-type: none"><input type="checkbox"/> My sentences build logically upon the one(s) before.<input type="checkbox"/> My sentences are different lengths and start in different ways.<input type="checkbox"/> The meaning of each of my sentences is clear.<input type="checkbox"/> My sentences flow easily from one to another.<input type="checkbox"/> There are no run-ons or fragments.<input type="checkbox"/> I maintain one verb tense.
Ideas	<ul style="list-style-type: none"><input type="checkbox"/> My essay is clear and focused. I stay on topic.<input type="checkbox"/> Details in my essay demonstrate that I read the book.<input type="checkbox"/> My ideas relate to one another.<input type="checkbox"/> I ask three pertinent questions that demonstrate I thought about what I have read.<input type="checkbox"/> I "speak"/ write directly to the author.
Organization	<ul style="list-style-type: none"><input type="checkbox"/> Ideas are organized in a meaningful way.<input type="checkbox"/> The sequence of ideas is logical.<input type="checkbox"/> My introduction is interesting and inviting.<input type="checkbox"/> I used helpful transitions between main points.<input type="checkbox"/> I have a satisfying conclusion.